

Reading - Grade 5		
Item	Performance Indicator	Standard
1	Attend to literacy materials from beginning to end.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
2	Use a resource to solve a problem or gain needed information.	Standard 4: Students select, read, and respond to print and nonprint materials for a variety of purposes.
3	Use a resource to solve a problem or gain needed information.	Standard 4: Students select, read, and respond to print and nonprint materials for a variety of purposes.
4	Accurately order steps from a functional text.	Standard 4: Students select, read, and respond to print and nonprint materials for a variety of purposes.
5	Demonstrate understanding of the difference between an information resource and literature.	Standard 4: Students select, read, and respond to print and nonprint materials for a variety of purposes.
6	Attend to person and literacy materials in a purposeful manner.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
7	Make an appropriate prediction.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
8	Compare and contrast the impact of setting.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
9	Identify environmental print in context.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
10	Follow directions that contain a preposition.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
11	Attend to person and literacy materials in a purposeful manner.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
12	Recall the name of a common object when given the function of the object.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
13	Select important details from reading materials.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
14	Identify a resource to gain information.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
15	Identify the main message of an expository reading selection.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
16	Attend to a literacy activity in a purposeful manner.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.

17	Identify components related to the beginning of a reading selection.	Standard 2: Students apply a range of skills and strategies to read.
18	Answer “where” questions about the story.	Standard 2: Students apply a range of skills and strategies to read.
19	Sequence events in simple stories.	Standard 2: Students apply a range of skills and strategies to read.
20	Draw conclusions based on facts in the story.	Standard 2: Students apply a range of skills and strategies to read.
21	Attend to person and literacy materials in a purposeful manner.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
22	Match pictures to printed words.	Standard 2: Students apply a range of skills and strategies to read.
23	Recognize consonant sounds.	Standard 2: Students apply a range of skills and strategies to read.
24	Use simple letter-sound association to decode unfamiliar words.	Standard 2: Students apply a range of skills and strategies to read.
25	Identify syllables.	Standard 2: Students apply a range of skills and strategies to read.